«KELISHILDI»
Qo'qon davlat universiteti
Rektori D.Sh.Xodjayeva
_____
_____ 2026-y.

«TASDIQLAYMAN»
O'zbekiston Respublikasi
Fanlar akademiyasi huzuridagi Oliy
attestatsiya komissiyasi raisi v.v.b.
A.A.Sharmuxamedov
_____
_____ 2026-y.

Chet tili (ingliz tili, nemis tili) fanidan malakaviy imtihon

DASTURI

O'zbekiston Respublikasi Oliy attestatsiya komissiyasi
filologiya fanlari bo'yicha ekspert kengashining
qarori bilan tavsiya etilgan

Qo'qon 2026 yil

ANNOTATSIYA

Mazkur dastur O‘zbekiston Respublikasi Oliy va o‘rta maxsus ta’lim vazirining 2017-yil 14-sentyabrdagi “Vazirlik tasarrufidagi oliy ta’lim va ilmiy tadqiqot muassasalarida oliy malakali ilmiy va ilmiy-pedagog kadrlar tayyorlash rejasini tasdiqlash to‘g‘risida”gi 660-sonli buyrug‘iga asosan O‘zbekiston Respublikasi Vazirlar Mahkamasining 2017-yil 22-maydagi “Oliy o‘quv yurtidan keyingi ta’lim tizimini yanada takomillashtirish chora-tadbirlari to‘g‘risida”gi 304-sonli qarori bilan tasdiqlangan “Oliy o‘quv yurtidan keyingi ta’lim to‘g‘risida”gi Nizom talablariga muvofiq, O‘zbekiston Respublikasi davlat ta’lim standartiga asoslangan holda “Ta’lim to‘g‘risida”gi Qonun talablariga mos ravishda ingliz tili va nemis tili bo‘yicha talabgorlar uchun tuzildi.

Tuzuvchilar:

Ziyayev A.I.	Qo‘qon davlat universiteti Xorijiy tillar nazariyasi kafedrasi professori, filologiya fanlari doktori (DSc)
Otaboyeva Mazmuna Raximovna	Qo‘qon davlat universiteti, Xorijiy tillar metodikasi kafedrasi dotsenti filologiya fanlari bo‘yicha falsafa doktori (PhD)
Tuxtasinova Zilola Mukumovna	Qo‘qon davlat universiteti Xorijiy tillar nazariyasi kafedrasi mudiri filologiya fanlari bo‘yicha falsafa doktori (PhD)
Poziljonova Zulfiya Sibirjonovna	Qo‘qon davlat universiteti Fakultetlararo tillar kafedrasi pedagogika fanlari bo‘yicha falsafa doktori (PhD), dotsent

Taqrizchilar:

Nabiyeva D.	Andijon davlat universiteti, O‘zbek tilshunosligi kafedrasi professori, filologiya fanlari doktori
G‘aniyeva D.	Farg‘ona davlat universiteti, ingliz tili kafedrasi dotsenti, filologiya fanlari doktori (DSc)
Qahhorova M.	Farg‘ona davlat universiteti, kafedra dotsenti, filologiya fanlari nomzodi

INGLIZ TILI FANIDAN MALAKAVIY IMTIHON DASTURI

KIRISH

Dastur maqsadi o‘rganilayotgan amaliy xorijiy til bo‘yicha amaliy kommunikativ kompetensiyani baholash, shuningdek til o‘rganuvchilarda o‘rganayotgan chet tillardan birida ravon va aniq so‘zlashishlariga va hozirgi paytda dunyoda sodir bo‘layotgan siyosiy, iqtisodiy va ijtimoiy voqelikka o‘z munosabatlarini bildira olishlarini hamda mustaqil fikrlash, izlanish, bilim, ko‘nikma va malakalarini shakllantirishdan iborat.

DASTUR MAZMUNI

I. Dastur tarkibiga quyidagi mavzular kiradi:

1. Professional activity of the future specialist. It is assumed that the doctoral student has full knowledge of the professional activities of the future specialist and knows the terms of the specialty in English.
2. Achievements in the field, future plans for the development of the field. It is assumed that the doctoral student will be able to explain the achievements made in our republic in the field he/she occupies, future plans for the development of the field in English in written and oral speech.
3. Achievements in foreign countries in the field he occupies, future plans for the development of the field. It is assumed that the doctoral student will be able to explain the achievements made in foreign countries, future plans for the development of the field in English in written and oral speech.
4. The most urgent problems of the period and their solution. It is assumed that the doctoral student will be able to provide information in English about the most urgent problems of the time and their solutions.
5. Globalization and integration (a form of development of the economic life of different countries, interconnected on the basis of a single economic policy). The doctoral student is expected to work with the terms globalization and integration (the form of development of the economic life of different countries, interconnected on the basis of a single economic policy).

6. Fight against evils such as terrorism, human trafficking, drug addiction, unemployment. A doctoral student is expected to effectively use Internet resources in foreign languages to fight against such evils as terrorism, human trafficking, drug addiction, and unemployment.

7. International economic crisis. It is assumed that the doctoral student will be able to gain general knowledge about the international economic crisis and effectively use the English language terms related to the field.

8. Ecology and health. Doctoral students are expected to strengthen their knowledge on the basis of audio and video materials related to ecology and health.

9. International cooperation. Doctoral students will enrich their knowledge and skills on international cooperation through live communication.

10. Professional activity. Doctoral students are enriched by doing exercises, writing essays and reports on professional activities

11. Interstate socio-political, cultural and educational relations. A doctoral student is expected to study the achievements and shortcomings of interstate social-political, cultural-educational relations.

12. Concept of international tourism and its development. It is assumed that the doctoral student will work with terms on the concept of international tourism and its development, and effectively use Internet resources in foreign languages in the field he occupies.

II. Dastur bo‘yicha ko‘rsatma va tavsiyalar

Dastur doirasida tadqiqotchilar o‘rgangan amaliy xorijiy tillarida jonli muloqot qilishni va kasbiga oid mavzularni chet tilidan ona tiliga, ona tilidan chet tiliga to‘g‘ridan-to‘g‘ri tarjima qilishni o‘rganadi. “Amaliy xorijiy til” fani o‘z xususiyatiga ko‘ra ijtimoiy hayot bilan bevosita va bilvosita bog‘liq holda jamiyatning turli sohalarida uchraydigan voqealarga oid mavzularni qamrab oladi.

Talabgor egallayotgan mutaxassisligi bo‘yicha o‘z davlati va tili o‘rganilayotgan mamlakat ta’lim tizimi, uning yutuq va kamchiliklarini o‘rganishi, tahlil qilishi, mutaxassislikka oid lingvistik atamalar bilan ishlashi, egallayotgan

sohasi bo‘yicha xorijiy tillardagi internet resurslaridan samarali foydalanishi nazarda tutiladi. Magistrantlar o‘rganilayotgan chet tili bo‘yicha bilim va ko‘nikmalarini jonli muloqot, mashqlar bajarish, insho va bayonlar yozish, mashqlarni tarjima qilish orqali yanada boyitadilar. Shuningdek darslik va o‘quv qo‘llanmalar, audio va video materiallar asosida bilimlarini mustahkamlash, tarjima materiallaridan foydalanish, o‘tilgan mavzular yuzasidan dialog qilish va shu kabilar orqali magistrantlar bilimini oshirish tavsiya etiladi.

Questions:

1. The importance of a foreign language in scientific work.
2. Ability to describe the process of working with plagiarism programs in a foreign language.
3. Preparing for job interviews and giving examples of terms used in it.
4. Use of foreign language search systems in lessons.
5. Basics of using databases in foreign languages during scientific work.
6. To state the relevance of the topic of scientific work in a foreign language.
7. Requirements set by journals accepting articles in foreign languages.
8. Differentiate the concepts of article and thesis in a foreign language.
9. Using foreign sources while writing an article.
10. Thinking about the rules and structures of a foreign language used in scientific writing.
11. To be able to describe the goals and processes of doing scientific work in a foreign language.
12. Explanation of modal verbs and their difference.
13. Comparison of equivalent modal verbs.
14. Being able to describe personal experience in language learning in a foreign language.
15. Foreign language skills and their acquisition.
16. Finding foreign partners in the process of scientific work and its importance.

17. Statement of IMRAD requirements for goods in a foreign language.

18. Statement of assessment criteria in a foreign language when obtaining a language certificate.

19. Thinking about the importance of a foreign language within the scope of one’s specialty.

20. Explaining the role of learning a foreign language in personal development in a foreign language. Malakaviy imtihon og‘zaki shaklda o‘tkazish tartibi va baholash mezoni Malakaviy imtihon O‘zbekiston Respublikasi Vazirlar Mahkamasining 2017-yil 22-maydagi 304-son Qarori bilan tasdiqlangan “Oliy o‘quv yurtidan keyingi ta’lim tizimini yanada takomillashtirish chora-tadbirlari to‘g‘risida”gi qaroriga muvofiq tashkil qilinadi. Malakaviy imtihon umumiy ballari quyidagilardan tashkil topadi: Talabgordan tanlagan mutaxassislik bo‘yicha bilim darajasini belgilovchi maxsus fanlardan sinov o‘tkaziladi (baholash mezoni 0 balldan 100 ballgachani tashkil etadi); Malakaviy imtihon quyidagilar kiradi: talabgorning ilmiy-nazariy, ma’naviy-ma’rifiy va amaliy tayyorgarligini baholash, mutaxassislik bo‘yicha malaka berish masalasini hal etish, oliy o‘quv yurtida mutaxassislar tayyorlashni takomillashtirish borasida takliflar kiritish. Malakaviy imtihonni baholash 100 ballik tizim asosida amalga oshiriladi. Malakaviy imtihonda 86-100 ball (jami balning 86-100%) fanni mukammal o‘zlashtirgan, variantda ko‘rsatilgan savollarga so‘z va iboralardan foydalanib, nazariy jihatdan asoslagan, chuqur va ilmiy-tahliliy tarzda yorita olgan talabgorlarga qo‘yiladi. Shuningdek, bunda talabgorning mustaqil ko‘nikmalari va qo‘shimcha manbalardan foydalanganligi ham hisobga olinadi. Malakaviy imtihonda 71-85 ball (jami balning 71-85%) fanni o‘zlashtirgan, variantda ko‘rsatilgan savollarga so‘z va iboralardan foydalanib javob bermagan, lekin faqat savolning o‘zi bilan cheklanib, tavsiya etilgan darslik va qo‘llanmalarda berilgan fikrlardan ijodiy foydalana olgan, qo‘shimcha adabiyotlardan foydalana olmagan talabgorlarga qo‘yiladi. Malakaviy imtihondan 56-70 ball (jami balning 56-70%) fanni qisman o‘zlashtirgan, qo‘yilgan savollarga qisman javob bera olgan,

qo‘shimcha adabiyotlardan foydalana olmagan talabgorlarga qo‘yiladi. Malakaviy imtihonda 55% dan kam ball savollarni yoritishda so‘z va iboralarga qoniqarli javob bermagan, variantdagi savollarga javoblarini to‘liq yorita olmagan, ilmiy jihatdan asoslamagan talabgorlarga qo‘yiladi. Barcha doktorantlar mutaxassislik bo‘yicha kiruvchilarni mutaxassislik fanlardan reytinglarini aniqlashda, baholash mezoni quyidagi tartibda amalga oshiriladi:

– Malakaviy imtihon bilet asosida og‘zaki usulda o‘tkaziladi;

– har bir biletga 5 (besh) tadan savol kiritiladi;

– har bir bilet Davlat standartlari bo‘yicha magistrantlar tayyorlash dasturiga kiritilgan mutaxassis fanlarni asosiy tushunchalaridan tashkil topadi;

– Biletga kiritilgan har bir savol 20 (jami 100) ballik sistemada baholanadi.

Asosiy adabiyotlar:

1. Miles Craven. Real Listening and Speaking. Darslik. CUP 2008.

2. Mark Nettle. Developing Grammar in Context. Darslik. CUP 2008.

3. Debra Daise, Charl Norloff, Paul Carne. Q: Skills for Success. Reading and Writing. OUP 2010

4. Roger Grover. Real Writing. Darslik. CUP 2008.

5. Richard Harrison. Academic skills. Listening. Speaking. Level 3. Student’s book. Oxford University Press 2019

6. Richard Harrison. Academic skills. Reading. Writing. Student’s book. Oxford University Press 2019

Qo‘shimcha adabiyotlar:

7. Sh.M.Mirziyoyev “Qonun ustuvorligi va inson manfaatlarini ta’minlash – yurt taraqqiyoti va xalq farovonligi garovi” mavzusidagi O‘zbekiston Respublikasi Konstitutsiyasi qabul qilinganining 24 yilligiga b ag‘ishlangan tantanali marosimdagi ma’ruzasi. – T.: "O‘zbekiston", 2017. – 48 b.

8. Sh.M. Mirziyoyev “Tanqidiy tahlil, qat’iy tartib-intizom va shaxsiy javobgarlik har bir rahbar faoliyatining kundalik qoidasi bo‘lishi kerak”. – T.: “O‘zbekiston”, 2017, – 102b.

9. Sh.M. Mirziyoyev. “Buyuk kelajagimizni mard va olijanob xalqimiz bilan birga quramiz”. – T.: “O‘zbekiston”, 2017. – 488 b.
10. Sh. M. Mirziyoyev 7 fevral 2017-yil kuni “O‘zbekiston Respublikasini yanada rivojlantirish bo‘yicha Harakatlar strategiyasi to‘g‘risida”gi PF-4947-sonli Farmoni
11. Sh.M. Mirziyoyevning “2017-2021-yillarda maktabgacha ta’lim tizimini yanada takomillashtirish chora-tadbirlari to‘g‘risida”gi qarori. – T., 2016-yil 29-dekabr.
12. Richard Harrison. Academic skills. Listening. Speaking. Level 2. Oxford University Press 2019
13. Richard Harrison. Academic skills. Listening. Speaking. Level 1. Oxford University Press 2019
14. Richard Harrison. Academic skills. Reading. Writing. Level 1. Oxford University Press 2019
15. Richard Harrison. Academic skills. Reading. Writing. Level 3. Oxford University Press 2019
16. Alice Savage. Patricia Mayer. Effective academic writing. Oxford, 2nd edition
17. Martin Hewings. English Pronunciation in Use. Advanced. Self-study and classroom use.
18. www.teachingenglish.org.uk
19. www.elgazette.com
20. www.learnenglish.org.uk
21. www.educationuk.org
22. www.bbc.co.uk/worldservice/learningenglish

NEMIS TILI FANIDAN MALAKAVIY IMTIHON DASTURI

KIRISH

Dastur maqsadi – o‘rganilayotgan amaliy xorijiy til bo‘yicha amaliy kommunikativ kompetensiyani baholash, shuningdek til o‘rganuvchilarda o‘rganayotgan chet tillardan birida ravon va aniq so‘zlashishlariga va hozirgi paytda dunyoda sodir bo‘layotgan siyosiy, iqtisodiy va ijtimoiy voqelikka o‘z munosabatlarini bildira olishlarini hamda mustaqil fikrlash, izlanish, bilim, ko‘nikma va malakalarini shakllantirishdan iborat.

Fanning vazifasi – hozirgi multi-madaniyatli dunyoda ta’lim oluvchilarda chet tilini o‘rganish muhimligi tushunchasi; chet tilida muloqot qilish, o‘z ustida mustaqil ishlash va ijtimoiy moslashuv vositasi sifatida foydalanish ehtiyojini shakllantirish va rivojlantirish.

DASTUR MAZMUNI

Dastur tarkibiga quyidagi mavzular kiradi:

1. Zukünftige persönliche berufliche Tätigkeit. Kelajakdagi mutaxassis kasbiy faoliyati.
2. Erfolge in unserer eigenen Republik, Pläne für die Entwicklung von Richtungen für die Entwicklung des Sektors. O‘zi egallayotgan soha bo‘yicha respublikamizda erishilgan yutuqlar, soha taraqqiyoti bo‘yicha istiqbol rejalar.
3. Erfolge in anderen Ländern, Pläne für die Entwicklung von Richtungen für die Entwicklung des Sektors. O‘zi egallayotgan soha bo‘yicha xorijiy mamlakatlarda erishilgan yutuqlar, soha taraqqiyoti bo‘yicha istiqbol rejalar.
4. Die dringendsten Probleme der Ära und experimentelle Lösungen. Davrning eng dolzarb muammolari va ularning yechimi.
5. Globalisierung und Integration (eine Form der Entwicklung des Wirtschaftslebens verschiedener Länder, die auf der Grundlage einer einzigen Wirtschaftspolitik miteinander verbunden sind). Globallashuv va integratsiya (turli mamlakatlar iqtisodiy hayotining yagona iqtisodiy siyosat asosida o‘zaro b og‘langan holda rivojlanish shakli).

6. Kampf gegen Terrorismus, Menschenhandel, Drogenabhängigkeit, Arbeitslosigkeit usw. Terrorizm, odam savdosi, giyohvandlik, ishsizlik, kabi illatlarga qarshi kurash.

7. Internationale Wirtschaftskrise. Xalqaro iqtisodiy inqiroz.

8. Ökologie und Gesundheit. Ekologiya va salomatlik.

9. Internationale Zusammenarbeit. Xalqaro hamkorlik.

10. Berufliche Tätigkeit. Kasbiy faoliyat.

11. Zwischenstaatliche sozialpolitische, kulturell-pädagogische Beziehungen. Davlatlararo ijtimoiy-siyosiy, madaniy-ma'rifiy munosabatlar.

12. Konzept des internationalen Tourismus und seine Entwicklung. Xalqaro turizm va uni rivojlantirish konsepsiyasi.

II. Dastur bo‘yicha ko‘rsatma va tavsiyalar

Dastur doirasida talabgorlar o‘rgangan amaliy xorijiy tillarida jonli muloqot qilishni va kasbiga oid mavzularni chet tilidan ona tiliga, ona tilidan chet tiliga to‘g‘ridan-to‘g‘ri tarjima qilishni o‘rganadi. “Amaliy nemis tili” fani o‘z xususiyatiga ko‘ra ijtimoiy hayot bilan bevosita va bilvosita bog‘liq holda jamiyatning turli sohalarida uchraydigan voqealarga oid mavzularni qamrab oladi.

Talabgor talabasi egallayotgan mutaxassisligi bo‘yicha o‘z davlati va tili o‘rganilayotgan mamlakat ta’lim tizimi, uning yutuq va kamchiliklarini o‘rganishi, tahlil qilishi, mutaxassislikka oid lingvistik atamalar bilan ishlashi, egallayotgan sohasi bo‘yicha xorijiy tillardagi internet resurslaridan samarali foydalanishi nazarda tutiladi. Talabgorlar o‘rganilayotgan chet tili bo‘yicha bilim va ko‘nikmalarini jonli muloqot, mashqlar bajarish, insho va bayonlar yozish, mashqlarni tarjima qilish orqali yanada boyitadilar. Shuningdek darslik va o‘quv qo‘llanmalar, audio va video materiallar asosida bilimlarini mustahkamlash, tarjima materiallaridan foydalanish, o‘tilgan mavzular yuzasidan dialog qilish va shu kabilar orqali talabgorlar bilimini oshirish tavsiya etiladi.

Fragen:

1. Die Bedeutung einer Fremdsprache bei wissenschaftlichen Arbeiten.

2. Fähigkeit, den Prozess der Arbeit mit Plagiatsprogrammen in einer Fremdsprache zu beschreiben.

3. Vorbereitung auf Vorstellungsgespräche und Nennung von Beispielen für darin verwendete Begriffe.

4. Einsatz fremdsprachlicher Suchsysteme im Unterricht.

5. Grundlagen der Nutzung fremdsprachiger Datenbanken während des wissenschaftlichen Arbeitens.

6. Die Relevanz des Themas wissenschaftliches Arbeiten in einer Fremdsprache anzugeben.

7. Anforderungen von Zeitschriften, die Artikel in Fremdsprachen akzeptieren.

8. Unterschiede zwischen Begriffen Aufsatz und Abschlussarbeit in einer Fremdsprache.

9. Verwendung ausländischer Quellen beim Schreiben eines Artikels.

10. Nachdenken über die Regeln und Strukturen einer Fremdsprache, die beim wissenschaftlichen Schreiben verwendet wird.

11. Erläuterung der Modalverben und deren Unterschied.

12. Vergleich äquivalenter Modalverben.

13. Persönliche Erfahrungen beim Sprachenlernen in einer Fremdsprache beschreiben können.

14. Fremdsprachenkenntnisse und deren Erwerb.

15. Suche nach ausländischen Partnern im Prozess der wissenschaftlichen Arbeit und ihre Bedeutung.

16. Erklärung der IMRAD-Anforderungen für Artikel in einer Fremdsprache.

17. Angabe der Bewertungskriterien in einer Fremdsprache beim Erwerb eines Sprachzertifikats.

18. Nachdenken über die Bedeutung einer Fremdsprache im Rahmen des eigenen Fachgebiets.

19. Erläuterung der Rolle des Fremdsprachenerwerbs bei der Persönlichkeitsentwicklung. Malakaviy imtihonning og‘zaki shaklda o‘tkazish tartibi va baholash mezoni Malakaviy imtihon O‘zbekiston Respublikasi

Vazirlar Mahkamasining 2017-yil 22-maydagi 304-son Qarori bilan tasdiqlangan “Oliy o‘quv yurtidan keyingi ta’lim tizimini yanada takomillashtirish chora-tadbirlari to‘g‘risida”gi qaroriga muvofiq tashkil qilinadi. Malakaviy imtihon umumiy ballari quyidagilardan tashkil topadi: Malakaviy imtihon mutaxassislik bo‘yicha bilim darajasini belgilovchi maxsus fanlardan sinov o‘tkaziladi (baholash mezoni 0 balldan 100 ballgachani tashkil etadi); Malakaviy imtihon faoliyatiga quyidagilar kiradi: talabgorning ilmiy-nazariy, ma’naviy-ma’rifiy va amaliy tayyorgarligini baholash, mutaxassislik bo‘yicha malaka berish masalasini hal etish, oliy o‘quv yurtida mutaxassislar tayyorlashni takomillashtirish borasida takliflar kiritish. Malakaviy imtihonni baholash 100 ballik tizim asosida amalga oshiriladi. Malakaviy imtihonda 86-100 ball (jami balning 86-100%) fanni mukammal o‘zlashtirgan, variantda ko‘rsatilgan savollarga so‘z va iboralardan foydalanib, nazariy jihatdan asoslagan, chuqur va ilmiy-tahliliy tarzda yorita olgan talabgorlarga qo‘yiladi. Shuningdek, bunda talabgorning mustaqil ko‘nikmalari va qo‘shimcha manbalardan foydalanganligi ham hisobga olinadi. Malakaviy imtihon 71-85 ball (jami balning 71-85%) fanni o‘zlashtirgan, variantda ko‘rsatilgan savollarga so‘z va iboralardan foydalanib javob bermagan, lekin faqat savolning o‘zi bilan cheklanib, tavsiya etilgan darslik va qo‘llanmalarda berilgan fikrlardan ijodiy foydalana olgan, qo‘shimcha adabiyotlardan foydalana olmagan talabgorlarga qo‘yiladi. Malakaviy imtihondan 56-70 ball (jami balning 56-70%) fanni qisman o‘zlashtirgan, qo‘yilgan savollarga qisman javob bera olgan, qo‘shimcha adabiyotlardan foydalana olmagan talabgorlarga qo‘yiladi. Malakaviy imtihonda 55% dan kam ball savollarni yoritishda so‘z va iboralarga qoniqarli javob bermagan, variantdagi savollarga javoblarini to‘liq yorita olmagan, ilmiy jihatdan asoslamagan talabgorlarga qo‘yiladi. Barcha talabgorlar mutaxassislik bo‘yicha kiruvchilarni mutaxassislik fanlardan reytinglarini aniqlashda, baholash mezoni quyidagi tartibda amalga oshiriladi:

– Malakaviy imtihon bilet asosida og‘zaki usulda o‘tkaziladi; har bir biletga 4 (to‘rt) tadan savol kiritiladi;

– har bir bilet Davlat standartlari bo‘yicha magistrantlar tayyorlash dasturiga kiritilgan mutaxassis fanlarni asosiy tushunchalaridan tashkil topadi;

– Biletga kiritilgan har bir savol 25 (jami 100) ballik sistemada baholanadi.

Asosiy adabiyotlar:

1. A.B. Abdullaeva, D.R.Mirsodiqova und andere. Deutsch 2. Toshkent, 2009.
2. Ilse Sander, Birgit Braun, Margit Doubek u.a. DaF kompakt A1-B1. Kursbuch mit Audio-CDs. Ernst Klett Sprachen. Stuttgart, 2011.
3. Birgit Braun, Margit Doubek, Andrea Frater-Vogel u.a. DaF kompakt A1-B1. Übungsbuch mit 3 Audio-CDs. Ernst Klett Sprachen. Stuttgart, 2011.
4. DaF kompakt A1-B1 Grammatik. Deutsch als Fremdsprache für Erwachsene. Ernst Klett Sprachen. Stuttgart, 2012.
5. S.Saidov. Deutsche Grammatik in Übungen. – Toshkent, 2003.
6. S.A.Ziyaeva, S.D. Novikova. Die Übersetzung in die Muttersprache und ins Deutsche. T.; 2010.
7. Zavyalova V.M. Ilina L.V. Prakticheskiy kurs nemetskogo yazyka. M. 2003.

Qo‘shimcha adabiyotlar:

1. Sh.M.Mirziyoyev “Qonun ustuvorligi va inson manfaatlarini ta’minlash – yurt taraqqiyoti va xalq farovonligi garovi” mavzusidagi O‘zbekiston Respublikasi Konstitutsiyasi qabul qilinganining 24 yilligiga bag‘ishlangan tantanali marosimdagi ma’ruzasi. – T.: “O‘zbekiston”, 2017. – 48 b.
2. Sh.M. Mirziyoyev “Tanqidiy tahlil, qat’iy tartib-intizom va shaxsiy javobgarlik har bir rahbar faoliyatining kundalik qoidasi bo‘lishi kerak”. – T.: “O‘zbekiston” 2017.- 102 b.
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